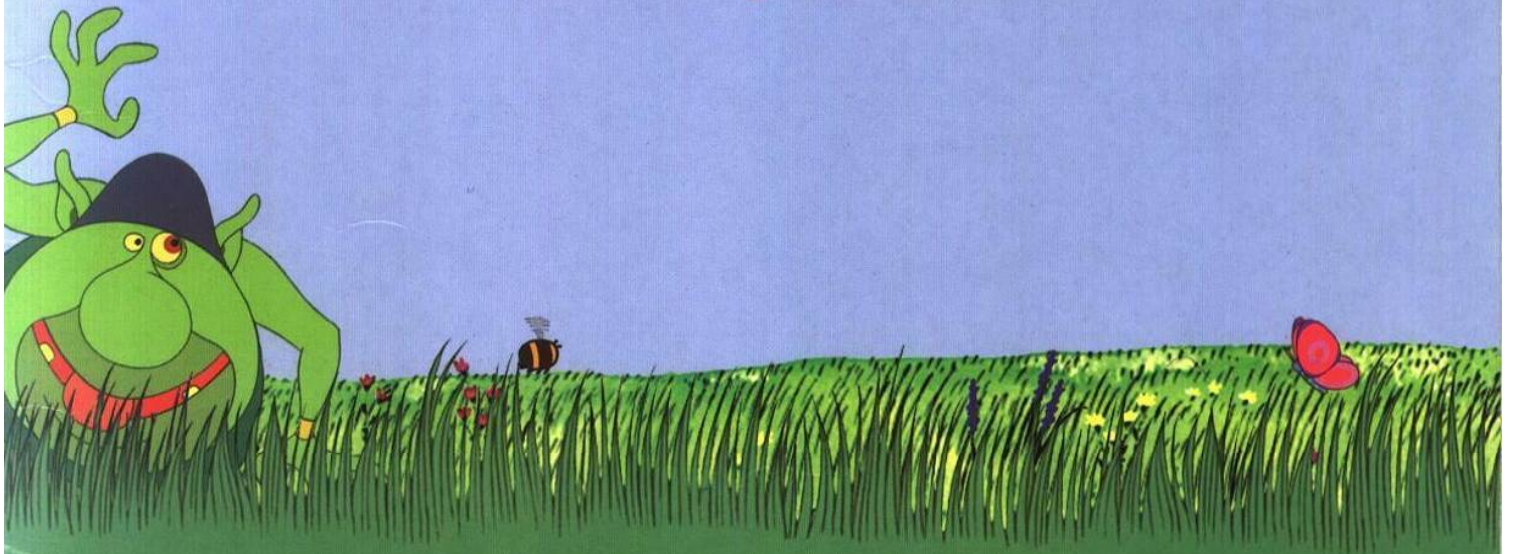


Three Billy-Goats



Activity Book



Cathy Lawday and Richard MacAndrew

Introduction

Three Billy-Goats is a traditional Norwegian children's story that is popular in Britain. This book provides activities to use with the animated video of the story and suggestions as to how you might divide up the story.

We have divided the video into five sequences. For each sequence there are activities that can be done with the video. There are also follow-up activities that can be done later, without the video. The sequences are shown in the table below.

There are a number of different ways that these sequences can be used in class. You will want to choose a way that suits the children you are with, the time you have with them, and your own style of teaching. Some suggestions:

1 A whole lesson

You may want to go through the whole video in one lesson. By doing this, the children will find out immediately what happens. The disadvantage is that there will be less time to exploit the language of the

video. If you do decide to play the whole video in one lesson, you may find that a shortage of time will force you to be selective about which activities you use.

2 Two lessons

The video divides quite naturally into two parts. Sequences 1-3 set the scene, introducing the goats, their difficulty with food and the problem of the troll. This could be viewed in the first lesson. Sequences 4-5 show how the goats' problems are resolved and could be viewed in a second lesson.

3 More than two lessons

Generally speaking, we feel that children would find it boring to spend more than two lessons on the video itself. However, another possibility for presentation might be to introduce Sequences 1-3 in the last fifteen minutes of three consecutive lessons; then to exploit Sequences 4 and 5 in a final lesson.

Once you have decided how to exploit the video, read through the teaching notes carefully.

Sequence	 'With video' activities	 'Without video' (follow-up) activities
1 <i>from the beginning of the video to the end of The Goat Song</i>	pages 6-7	pages 18-19
2 <i>from the end of The Goat Song to the end of The Grass Song</i>	pages 8-9	pages 20-21
3 <i>from the end of The Grass Song to the end of The Troll Song</i>	pages 10-11	pages 22-23
4 <i>from the end of The Troll Song to Daddy Goat crossing the bridge</i>	pages 12-15	pages 24-25
5 <i>from Daddy Goat crossing the bridge to the end</i>	pages 16-17	page 26

Teacher's notes

Title sequence

Play the video up to the title. Explain the title.



Sequence 1

A: video activities pages 6-7 (from the beginning of the video to the end of *The Goat Song*)

Language

a goat, little, big, very big, hello, mummy, daddy, baby, a mountain, one, two, three

Procedure

The notes suggest you show Sequence 1 in two parts: story and song. If you prefer, you can show the whole sequence at once.

Read and match

- Before watching the sequence, pupils should find the routes through the maze to match each goat with the appropriate speech balloon. (You can either check the answers before showing the sequence, or wait until after the first viewing and allow pupils to check their own answers.)

ANSWERS: 1 a, 2 c, 3 b

Watch and tick

- Explain that pupils must watch the video and tick all the items they see. Play the sequence, pausing the video before the song. Pupils watch and tick.

ANSWERS: Baby Goat ✓, Daddy Goat ✓, mountain ✓, Mummy Goat ✓, tree ✓

Listen and sing

- Play the rest of the sequence. Pupils watch the video and listen to the song. Tell pupils to look at their books. Read through the words to the song with the class. Then play the song again, encouraging pupils to sing along. You may need to do this more than once.

Choose and circle

- After viewing the sequence, pupils should circle the correct pictures.

ANSWERS: Pupils should circle the largest daddy goat 2, the medium sized mummy goat 1, the smallest baby goat 3



Sequence 1

B: follow-up activities pages 18-19

Draw and write

- Pupils should draw a picture of themselves and complete the speech bubble with their name.

Colour

- Pupils should colour in the three goats. The numbers tell them the correct colours to use. If you wish, say numbers and ask pupils to tell you the names of the colours. Ask *What's your favourite colour?*



Sequence 2

A: video activities pages 8-9 (from the end of *The Goat Song* to the end of *The Grass Song*)

Language

(very) hungry, green, grass, a river, breakfast, lunch, dinner, say, look, there isn't any ..., let's go, over

Procedure

The notes suggest you show Sequence 2 in two parts: story and song. If you prefer, you can show the whole sequence at once.

Watch and match

- Play the sequence, pausing before the song. While they watch the video, pupils match each speech bubble to the appropriate speaker.

ANSWERS: 1 b, 2 a, 3 c

Listen and sing

- Play the song. Pupils should listen to the song and look at the picture text in their book. Encourage pupils to join in with the song. You may wish to play this part of the video more than once, so pupils become familiar with the song and can sing it with confidence.

Read and match

- After viewing the sequence, pupils should match each sentence to the appropriate pictures.

ANSWERS: 1 d, 2 e, 3 c, 4 b, 5 a, 6 f

You may want to play the whole of Sequence 2 once again for pupils to check their answers to this activity.



Sequence 2

B: follow-up activities pages 20-21

Draw

- Elicit from a number of pupils (in their mother tongue) what their favourite lunch is. Pupils should then draw their favourite lunch in the space provided. Encourage pupils to tell you any of the food words that they know in English.

Write

- Pupils should complete the crossword.

ANSWERS: 1 two, 2 blue, 3 one, 4 goat, 5 grass, 6 river, 7 green. The hidden word is: mountain



Sequence 3

A: video activities pages 10-11 (from the end of *The Grass Song* to the end of *The Troll Song*)

Language

big, nice, nasty, hungry, arrive, eat, a bridge, a troll, spiders, flies, frogs, mice, under

Procedure

The notes suggest you show Sequence 3 in two parts: story and song. If you prefer, you can show the whole sequence at once.

Read and match

- Before viewing the sequence, pupils should try to match the words to the pictures. Go through the answers with the class. Then watch the sequence.

ANSWERS: 1 b, 2 a, 3 c, 4 d

Watch and tick

- Give pupils time to look at the pictures before playing the sequence.
- Play the sequence. Pupils should watch the video and tick the picture they see.

ANSWER: b

Listen and sing

- Play the rest of the sequence. Pupils watch the video and listen to the song. Tell pupils to look at their books. Read through the words to the song with the class. Then play the song again, encouraging pupils to sing along. You may need to do this more than once.



Sequence 3

B: follow-up activities pages 22-23

Count and write

- Pupils should count the items in the picture and answer the questions.

ANSWERS: 7 spiders, 5 frogs, 9 flies, 6 mice

Match and write

- Pupils look at the pictures and write the appropriate phrase under each one.

ANSWERS: 1 very nasty, 2 very little, 3 very hungry, 4 very nice, 5 very big



Sequence 4

A: video activities pages 12-15 (from the end of *The Troll Song* to *Daddy Goat crossing the bridge*)

Language

walk, want to eat, up, down, into, Who are you?, Where are you going?, Come here!, Please don't eat me, Wait for ..., You can ...

Procedure

With a very good class you might want to show Sequence 4 as a whole, but with most classes it is probably better to divide this sequence into three parts:

- 1 Baby Goat crossing the bridge,
- 2 Mummy Goat crossing the bridge,
- 3 Daddy Goat crossing the bridge.

Watch and match

- This activity deals with Baby Goat crossing the bridge. Pupils should try to do the activity before viewing. They should read the text and try to guess which things are said by Baby Goat and which are said by the troll.
- Play the first part of the sequence (*Baby Goat crossing the bridge*). Pupils watch and check their answers.

ANSWERS: **Troll:** This is my bridge. I want to eat you. You can walk over my bridge.

Baby Goat: I want to eat the green, green grass. Please don't eat me. Thank you.

Watch and write

- This activity deals with Mummy Goat crossing the bridge. Explain that pupils have to watch the video and complete the text by filling in the missing words. Allow pupils a few moments to read the text. They may be able to guess what some of the missing words are.

- Play the second part of the sequence (*Mummy Goat crossing the bridge*). Allow pupils time to complete the sentences. You can either go through the answers or play the sequence again so that pupils can check their answers.

ANSWERS: 1 bridge, 2 Mummy Goat, 4 eat, 5 you, 6 very big, 7 walk, 8 Thank you.

- If you wish, when pupils have completed the text, divide the class into two groups (e.g. boys and girls). One group reads out the part of Mummy Goat, the other group reads the part of the troll.

Watch and tick

- This activity deals with Daddy Goat crossing the bridge. Pupils should do this before viewing. The activity asks them to guess how Daddy Goat's meeting with the troll might be different from what happened with Baby Goat and Mummy Goat. To keep up the suspense, do not go through the answers until pupils have viewed this part.
- Play the final part of the sequence (*Daddy Goat crossing the bridge*). Pupils watch and check their answers.

ANSWERS: b and e

Order

- After viewing Sequence 4 (either as a whole or in three parts), pupils should do this activity. Then play the whole of Sequence 4 again so that pupils can check their answers.

ANSWERS: 1 c, 2 a, 3 d, 4 b, 5 g, 6 e, 7 h, 8 f



Sequence 4

B: follow-up activities pages 24-25

Match and write

The 'Picture Dictionary' activity on these two pages reviews much of the vocabulary that pupils have come across in the whole story.

ANSWERS: 1 walk, 2 think, 3 hit, 4 see, 5 eat
6 over, 7 down, 8 on, 9 under, 10 up
11 flies, 12 grass, 13 troll, 14 bridge, 15 frogs
16 mummy, 17 daddy, 18 baby, 19 spiders, 20 lunch,
21 mountain, 22 goat, 23 breakfast, 24 mice, 25 river

If you wish, use the pictures of animals to revise numbers. Ask *How many (frogs) are there?* etc.



Sequence 5

A: video activities pages 16-17 (from *Daddy Goat crossing the bridge* to the end of the video)

Language

Revision

Procedure

The notes suggest you show Sequence 5 in two parts: story and song. If you prefer, you can show the whole sequence at once.

Look and tick

- Pupils should do this activity before watching the sequence. In each pair of pictures pupils should tick either 'a' or 'b' to show which picture they think they will see on the video.
- Play the sequence. Pupils watch and check their answers.

ANSWERS: 1 a, 2 b, 3 b

Listen and sing

- Play the song. Pupils watch and sing along. You may wish to play this part of the video more than once, so pupils become familiar with the song and can sing it with confidence.



Sequence 5

B: follow-up activities page 26

Draw

Pupils should design and draw the cover for a book of the story of the Three Billy-Goats. You might like to hold a class competition and decide which is the best cover.

Performing the story as a play: pages 27-29

You may like to act out the story in class or present it in the form of a play. Photocopy page 27 and give it out for pupils to use as a playscript. You can choose four pupils to play the parts of Baby Goat, Mummy Goat, Daddy Goat and the troll. The rest of the class can sing all the songs. Alternatively, you could divide the class into four groups, and each group could play one part.

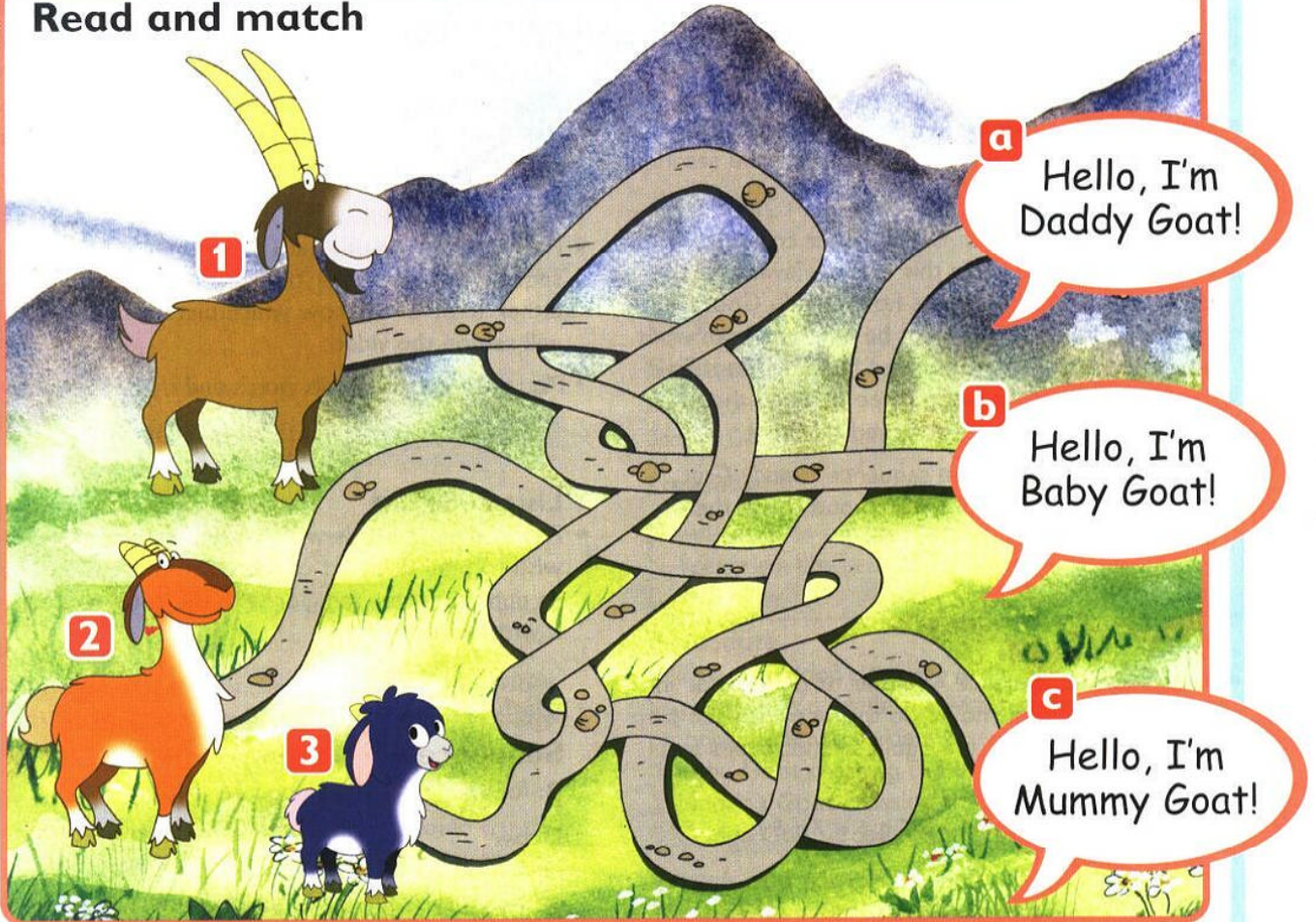
The masks provided on pages 28 and 29 are for use when performing the play. Pupils can copy the outlines onto card and colour them to make their own masks. Alternatively, you can enlarge and photocopy the masks for the pupils to use. Or, pupils can cut out the masks from their books, colour them and fix them to sticks to hold in front of their faces when they perform the play.



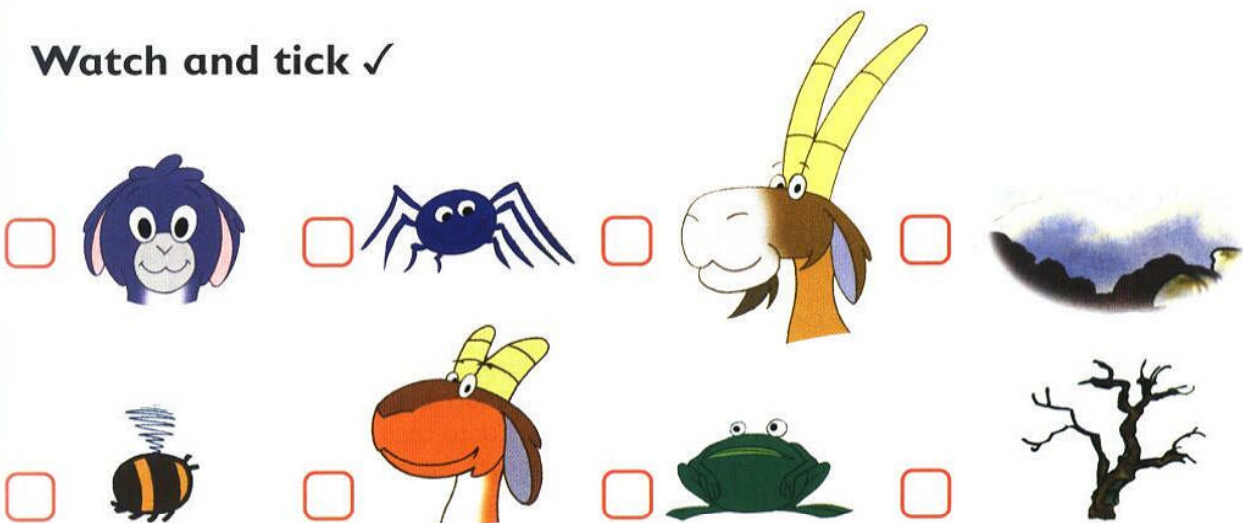
Sequence

1

Read and match



Watch and tick ✓



Listen and sing

The Goat Song

Three billy-goats live on a mountain,
Three billy-goats live on a mountain.
Baby Goat is little,
Mummy Goat is big,
And Daddy Goat is very, very big!

Choose and circle

 1	 2	 3
 1	 2	 3
 1	 2	 3





Sequence

2

Watch and match



a

Look!
There's a
river!

b

Let's go!

c

I'm very
hungry.

Listen and sing

The Grass Song

One, two, one two three.

There's  , there's  ,

There's  ,   .

There's  , there's  ,

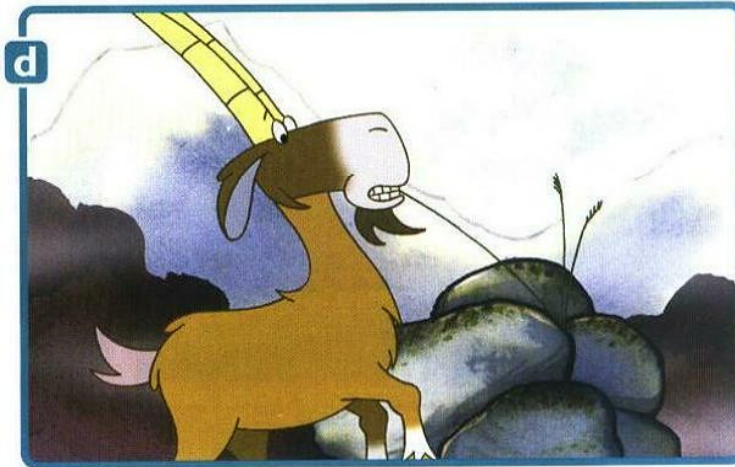
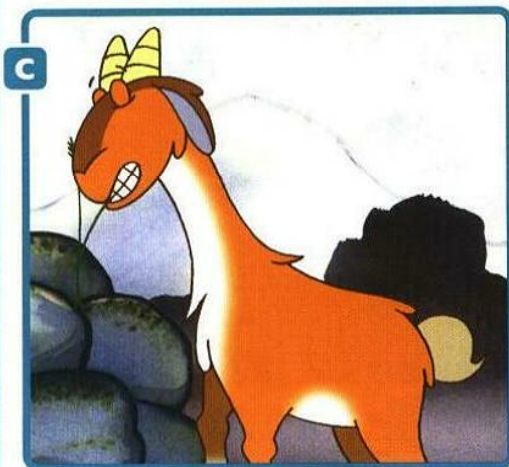
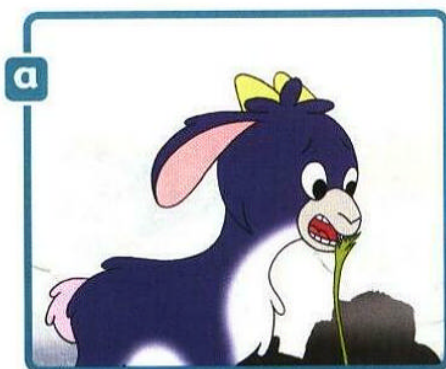
There's  ,   .

Over the  , over the  .

Over the  , over the  .

Read and match

- 1 This is breakfast.
- 2 There's a river.
- 3 This is lunch.
- 4 There isn't any grass on the mountain.
- 5 This is dinner.
- 6 There's green, green grass.

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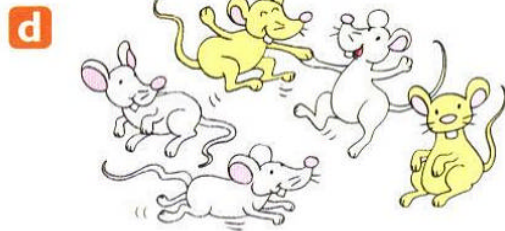
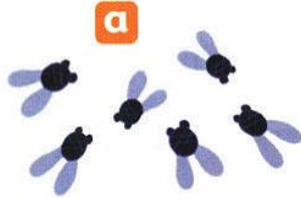


Sequence

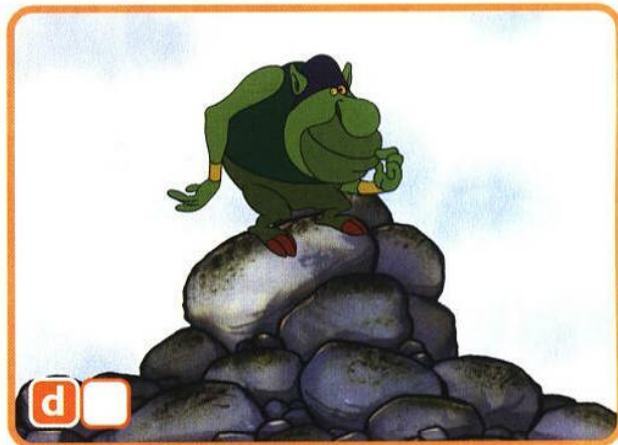
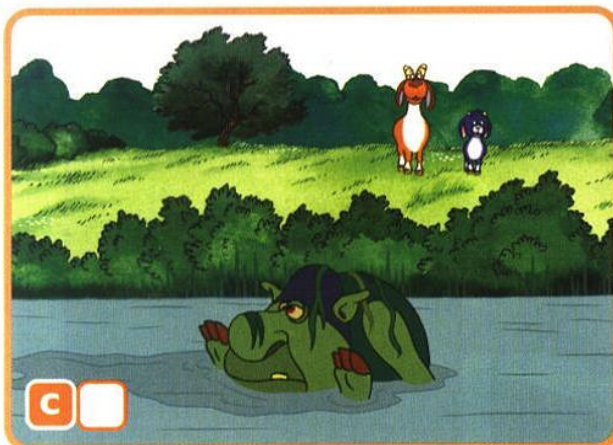
3

Read and match

- 1 spiders
- 2 flies
- 3 frogs
- 4 mice



Watch and tick ✓



Listen and sing

The Troll Song

There's a nasty  under the ,

There's a nasty  under the ,

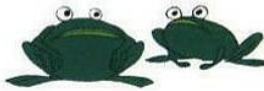
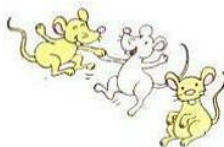
He eats  and 

And he's not very nice,

He's a very nasty .

There's a nasty  under the ,

There's a nasty  under the ,

He eats  and 

And he's not very nice,

He's a very nasty .



Sequence

4

Watch and match

This is my
bridge.



I want to eat
the green, green
grass.

Please don't
eat me.

I want to
eat you.



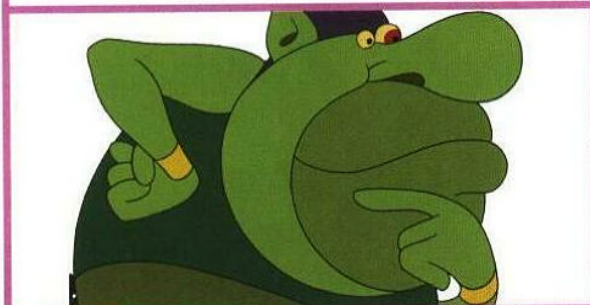
You can
walk over my
bridge.

Thank you.

Watch and write



1 Hello. This is my
Who are you?



3 Where are you going?



5 Well, I'm hungry, too. I want
to eat ! Come here!



7 Mmm, Errm, Ahh. That's a good
idea. OK, Mummy Goat. You can
..... over my bridge.



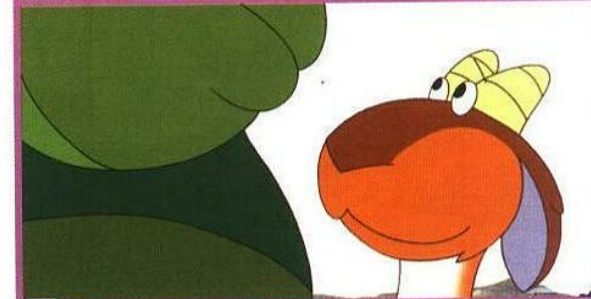
2 I'm



4 I'm hungry. I want to
the green, green grass.



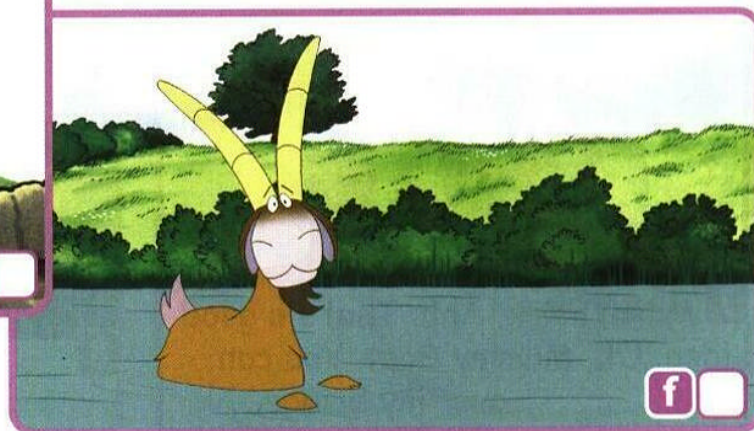
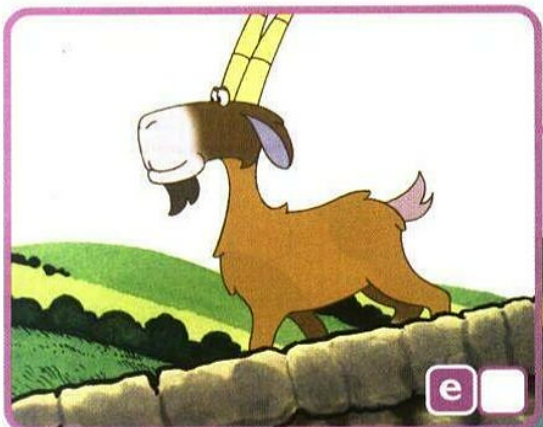
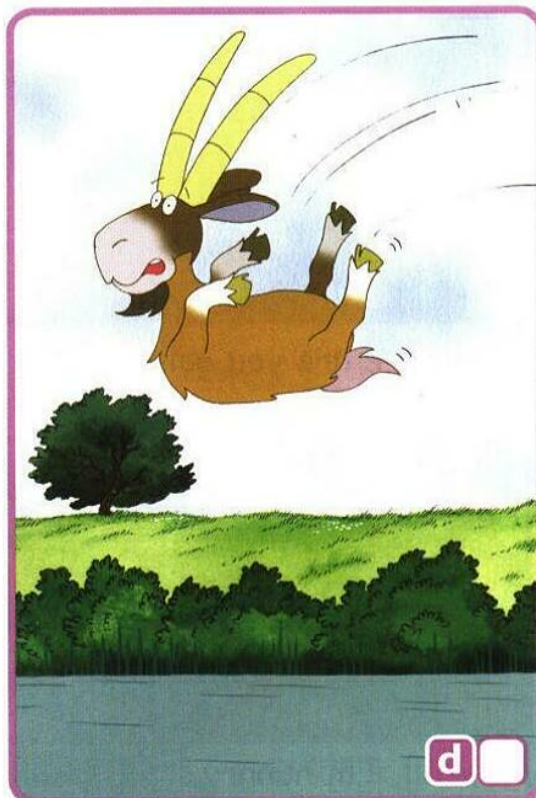
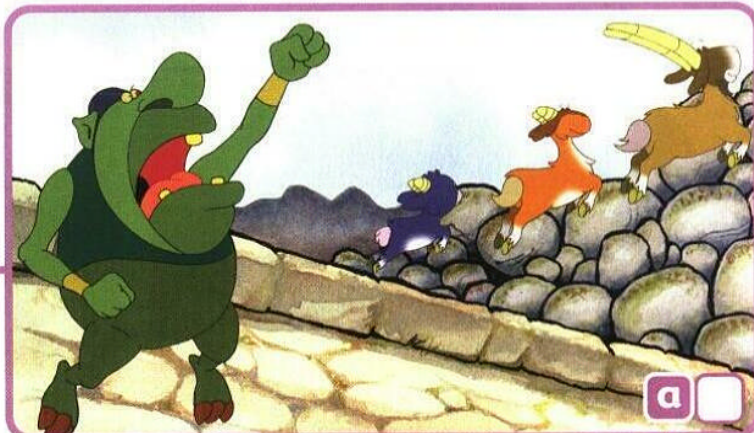
6 Please don't eat me. Wait for
the next goat.
He's



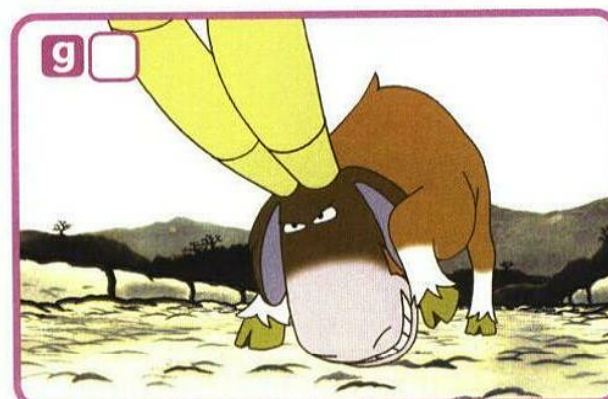
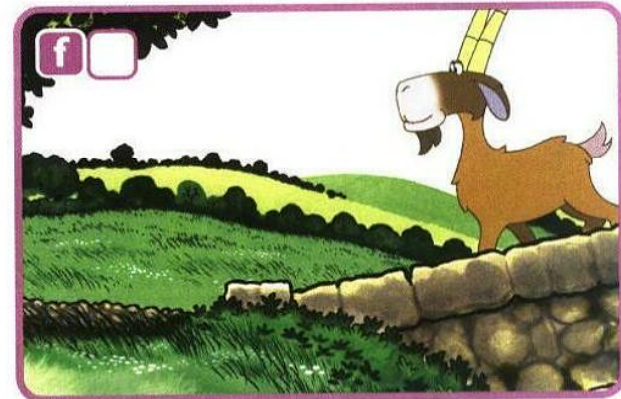
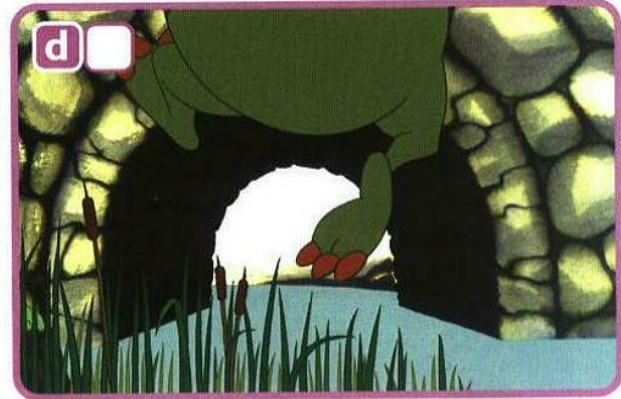
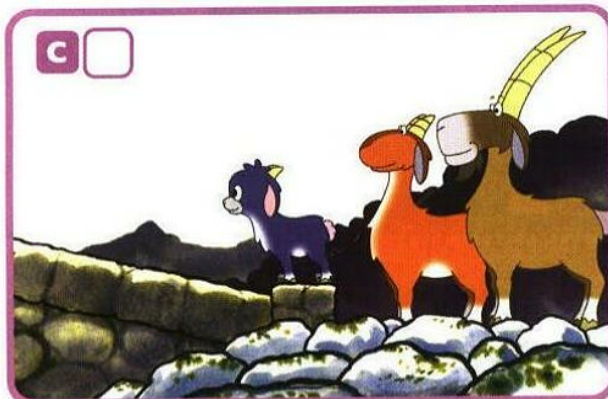
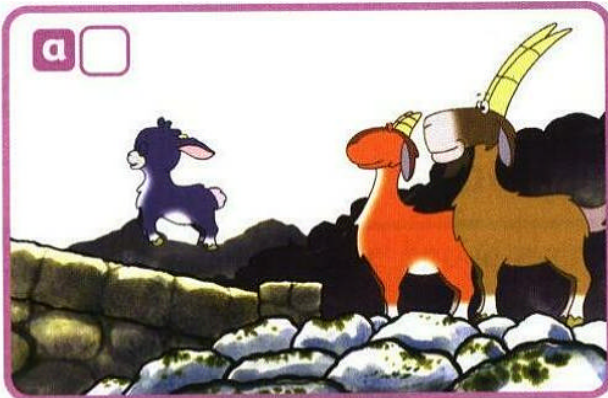
8 !



Watch and tick ✓



Order



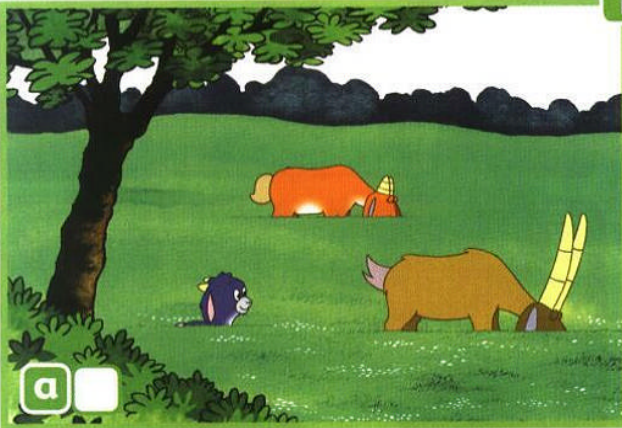


Sequence

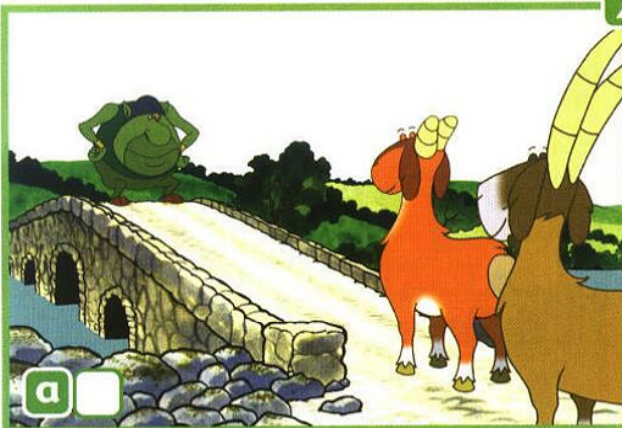
5

Look and tick ✓

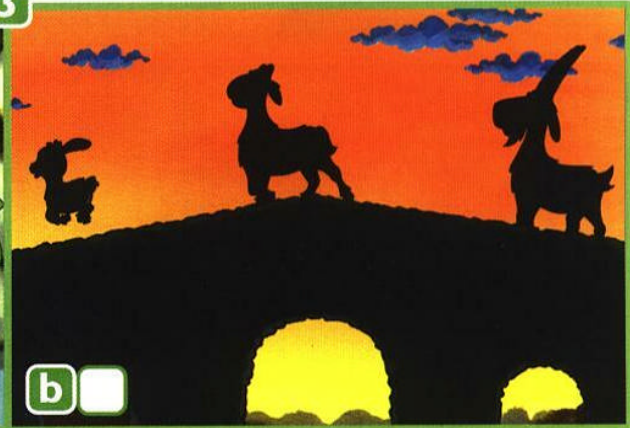
1



2



3



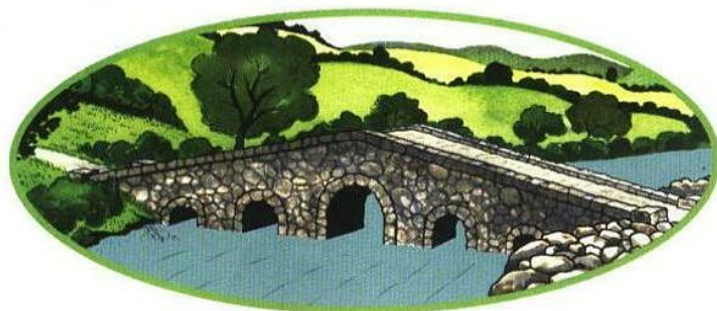
Listen and sing

Over the Bridge

Over the bridge every day,
Over the bridge every day,
Trippety trip, trottery trot, trampety tramp.
Trippety trip, trottery trot, trampety tramp.

Green, green grass every day,
Green, green grass every day,
Trippety trip, trottery trot, trampety tramp.
Trippety trip, trottery trot, trampety tramp.

The three billy-goats are happy,
They walk over the bridge,
The three billy-goats are happy,
They walk over the bridge,
Trippety trip, trottery trot, trampety tramp.
Trippety trip, trottery trot, trampety tramp.





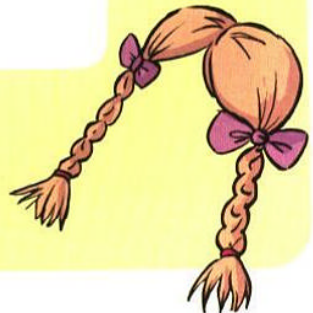
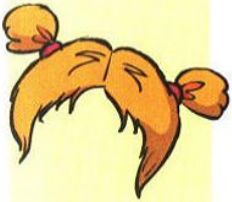
Sequence

1

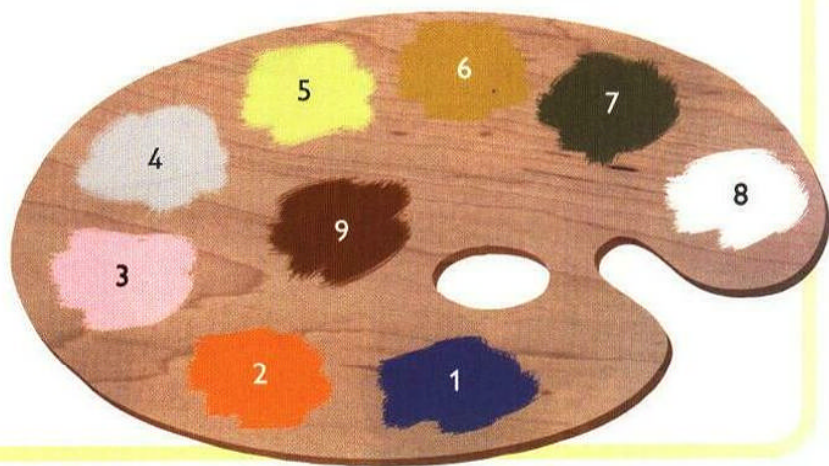
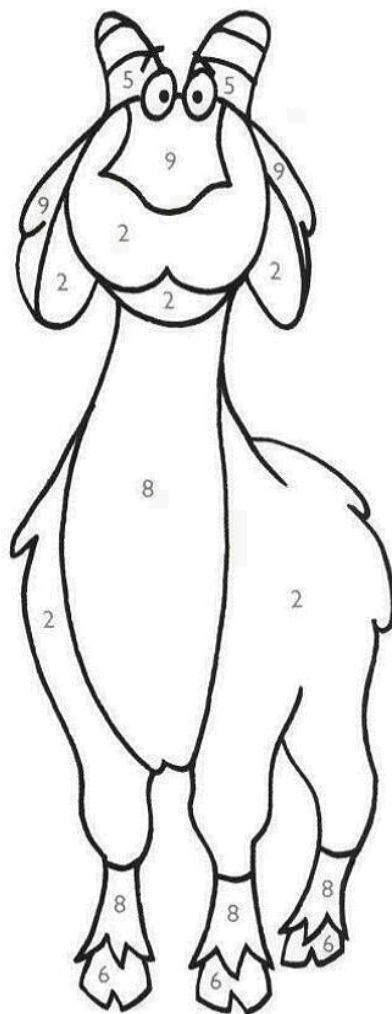
Draw and write

Hello, I'm

.....



Colour

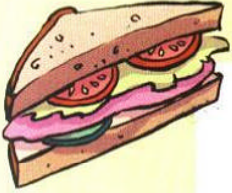




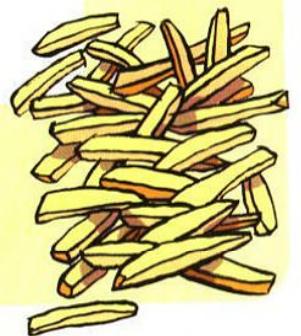
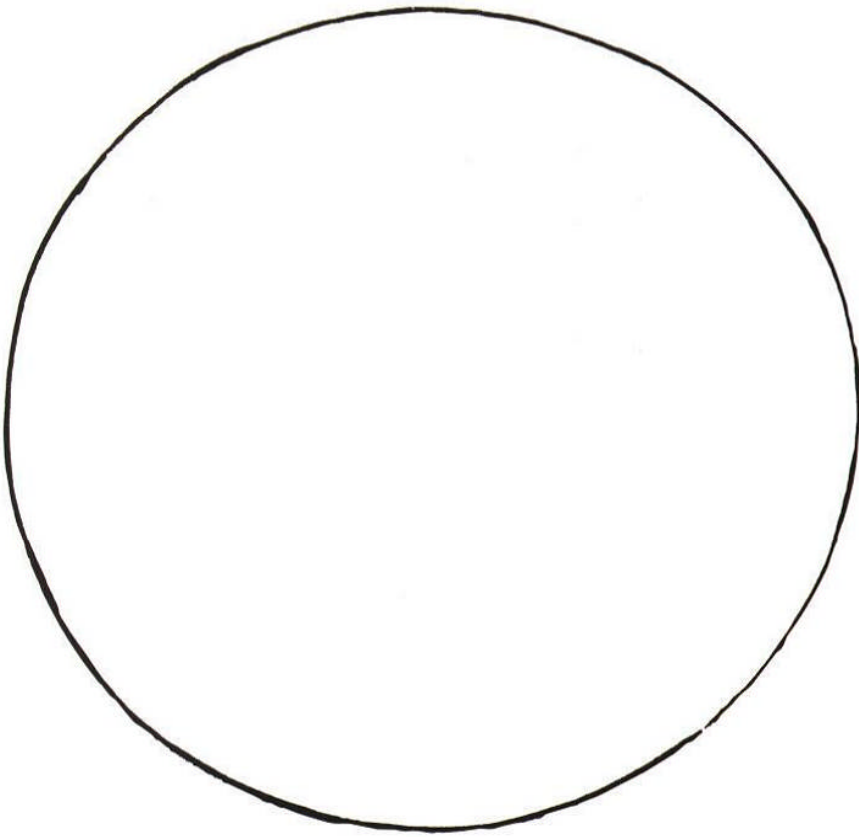
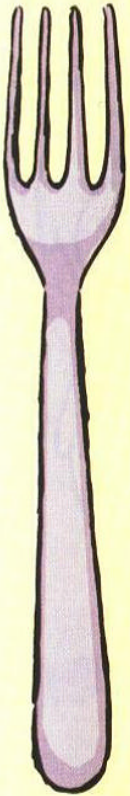
Sequence

2

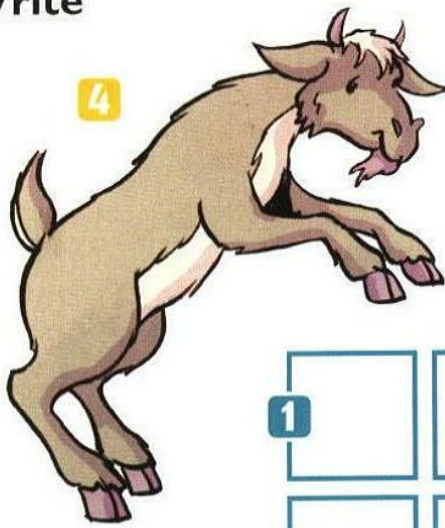
Draw



My favourite lunch



Write



M

1		
2		
3		



4					
5					
6					
7					

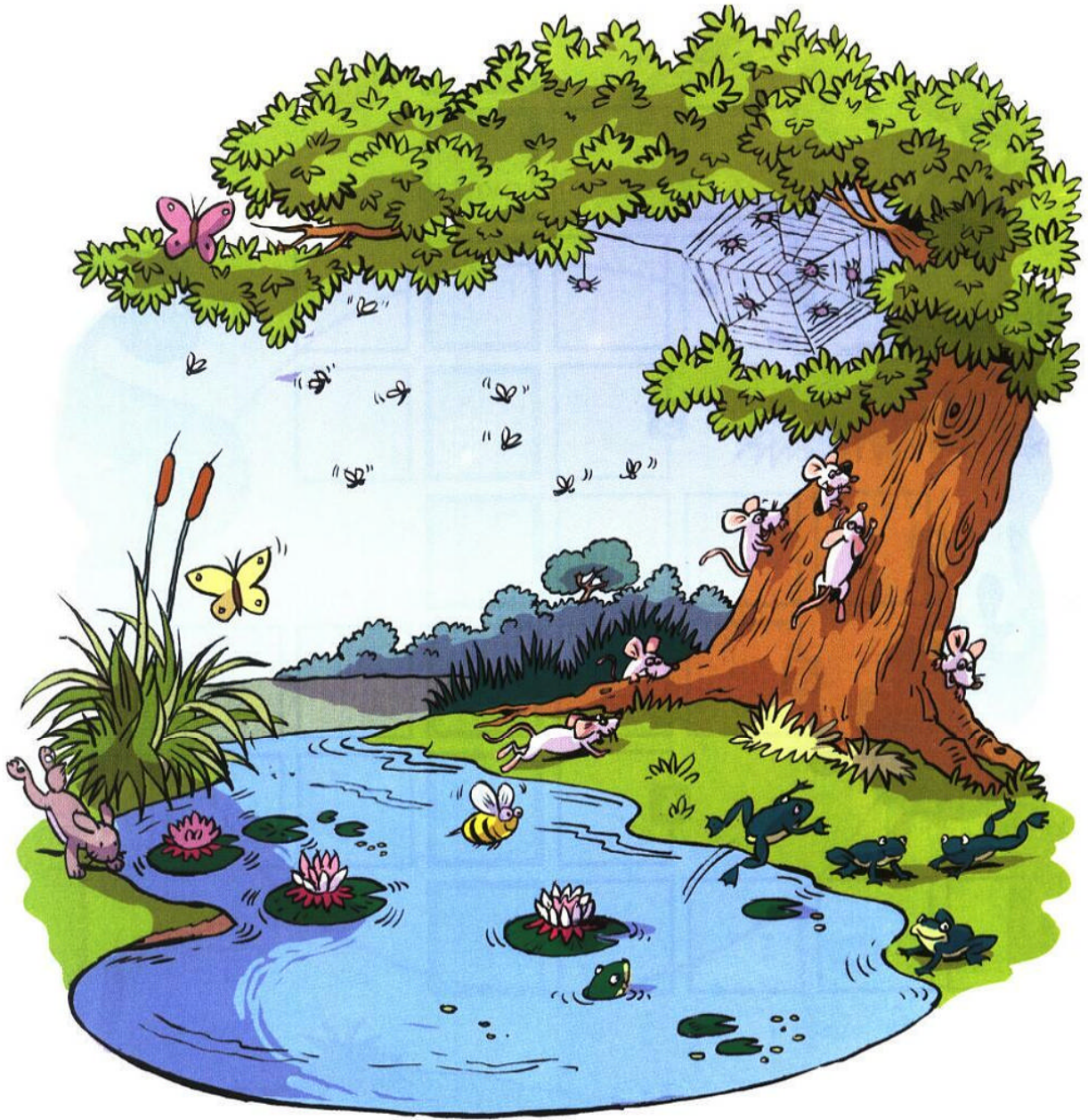




Sequence

3

Count and write



How many spiders are there?

How many flies are there?

How many frogs are there?

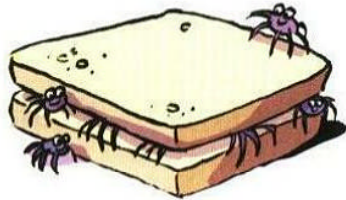
How many mice are there?

Match and write

very big
very nice

very little
very hungry

very nasty



1



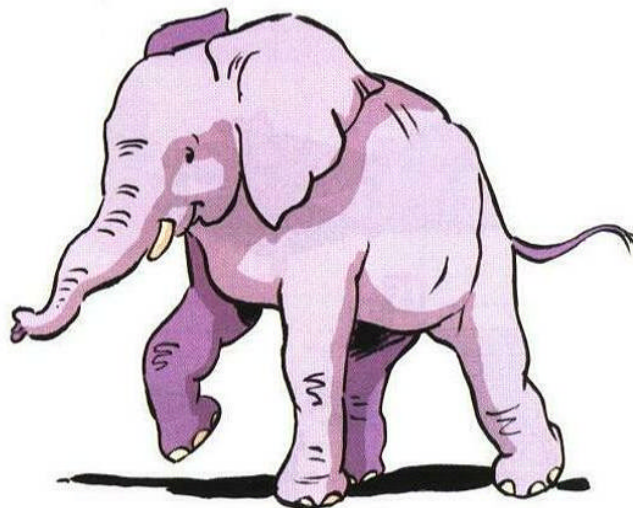
2



3



4



5



Sequence

4

Picture Dictionary

Match and write

eat

hit

see

walk

think

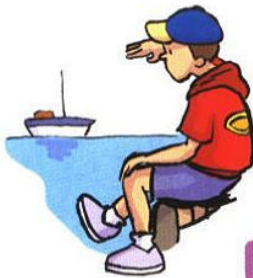


1



2

3



4



5

up

down

over

under

on



6



8



10



7



9

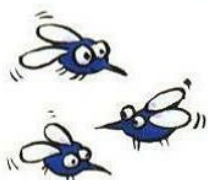
baby
frogs
river

mummy
goat
troll

daddy
grass
spiders

bridge
mice
breakfast

flies
mountain
lunch



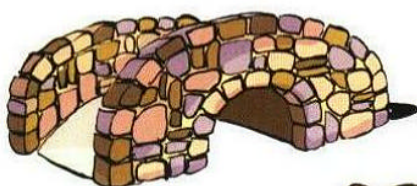
11



12



13

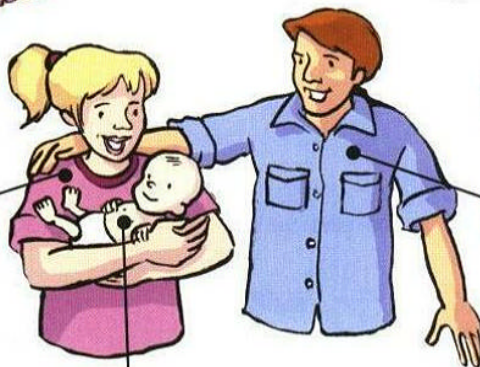


14



15

16

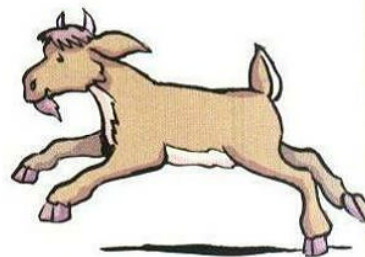


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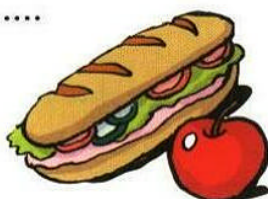


19

18



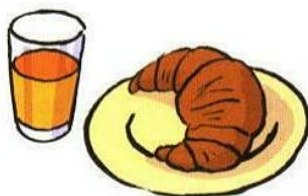
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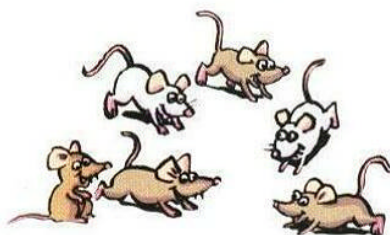
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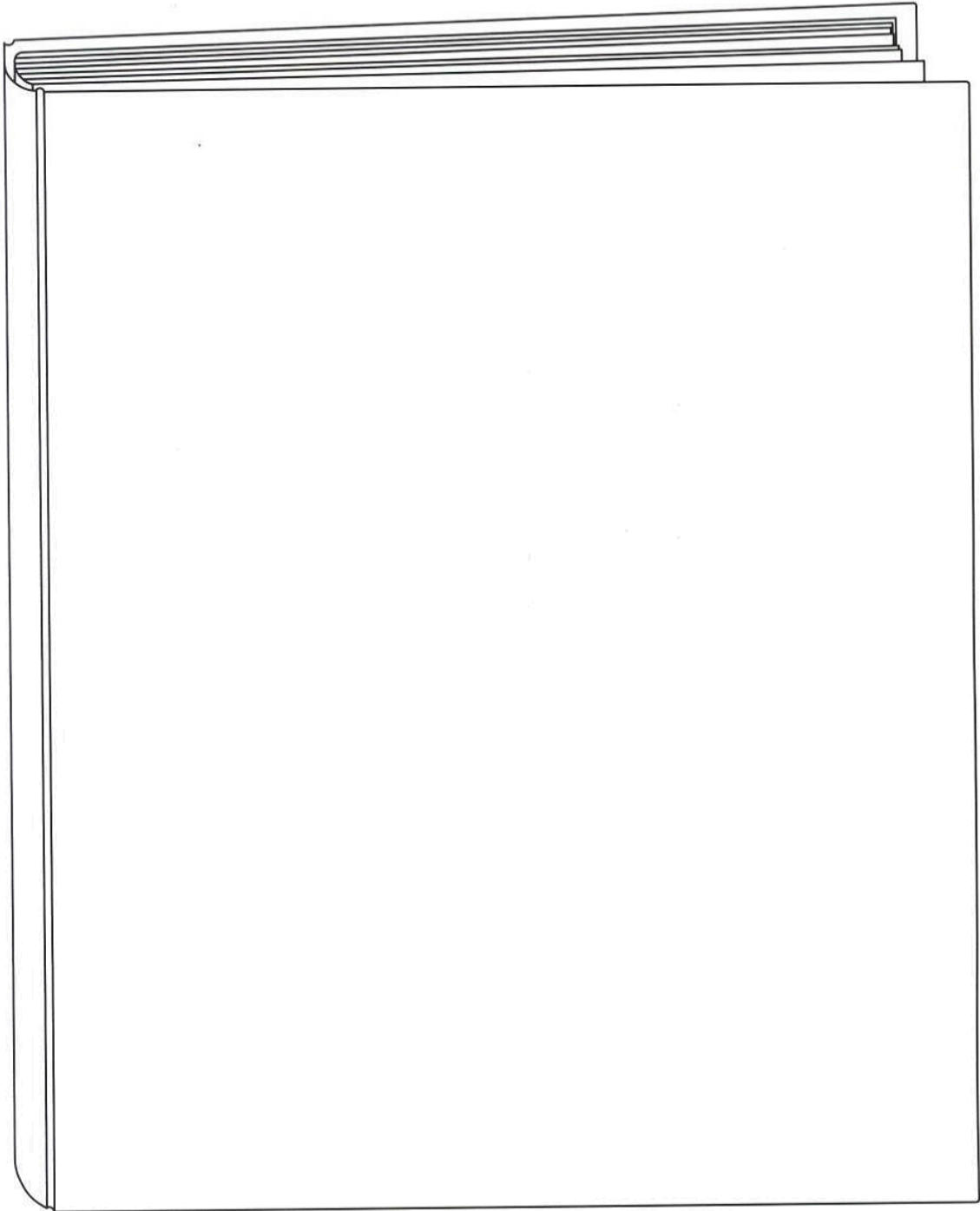
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Sequence

5

Draw



Playscript

Daddy Goat Hello, I'm Daddy Goat.

Mummy Goat Hello, I'm Mummy Goat.

Baby Goat Hi! I'm Baby Goat.

SONG: *Three Billy-Goats live on a mountain.*

Baby Goat I'm hungry.

Mummy Goat I'm very hungry.

Daddy Goat And I'm very, very hungry.

Baby Goat Look! There's a river!
Look! There's green, green grass!

Daddy Goat Let's go!

SONG: *One, two, one two three. There's grass.*

Mummy Goat Oh dear. We're here ... but the grass is there!

Daddy Goat And I'm very, very hungry.

Baby Goat Look! There's a bridge!

Daddy Goat Let's go!

SONG: *There's a nasty troll under the bridge.*

Baby Goat Grass!

Mummy Goat Green grass!

Daddy Goat Green, green grass!

Baby Goat I'm hungry. I want to eat the green, green grass.

Troll I'm hungry, too, and I want to eat you!

Troll Hello. This is my bridge. Who are you?

Baby Goat I'm Baby Goat.

Troll Where are you going?

Baby Goat I'm hungry. I want to eat the green, green grass.

Troll Well, I'm hungry, too. I want to eat you!
Come here!

Baby Goat Please don't eat me. Wait for the next goat. She's big.

Troll Mm. Erm. Ah. That's a good idea. OK, Baby Goat. You can walk over my bridge.

Baby Goat Thank you!

Troll Hello. This is my bridge. Who are you?

Mummy Goat I'm Mummy Goat.

Troll Where are you going?

Mummy Goat I'm hungry. I want to eat the green, green grass.

Troll Well, I'm hungry, too. I want to eat you!
Come here!

Mummy Goat Please don't eat me. Wait for the next goat. He's very big.

Troll Mm. Erm. Ah. That's a good idea. OK, Mummy Goat. You can walk over my bridge.

Mummy Goat Thank you!

Troll Hello. This is my bridge. Who are you?

Daddy Goat I'm Daddy Goat.

Troll Where are you going?

Daddy Goat I'm hungry. I want to eat the green, green grass.

Troll Well, I'm hungry, too. I want to eat you!
Come here!

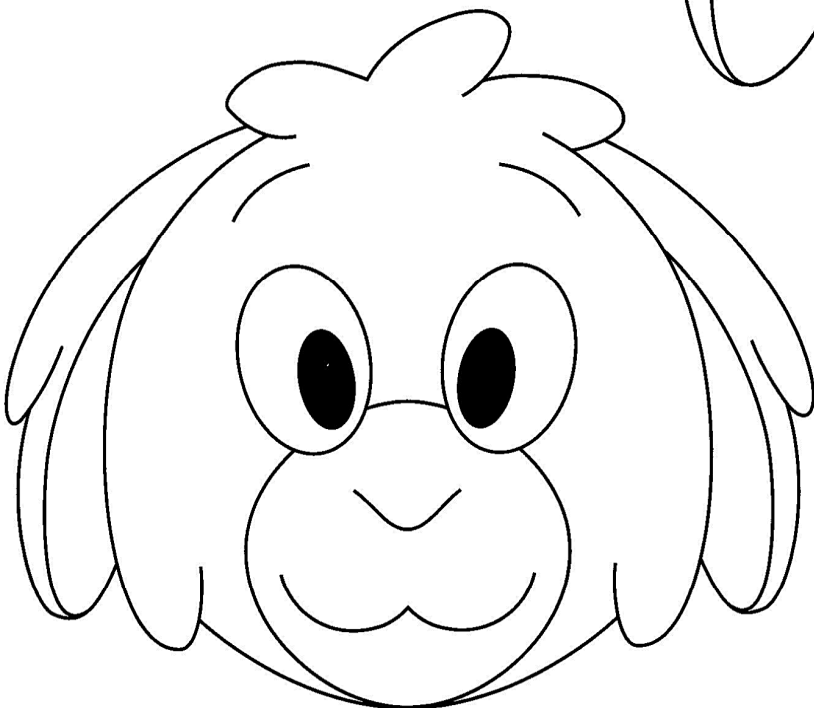
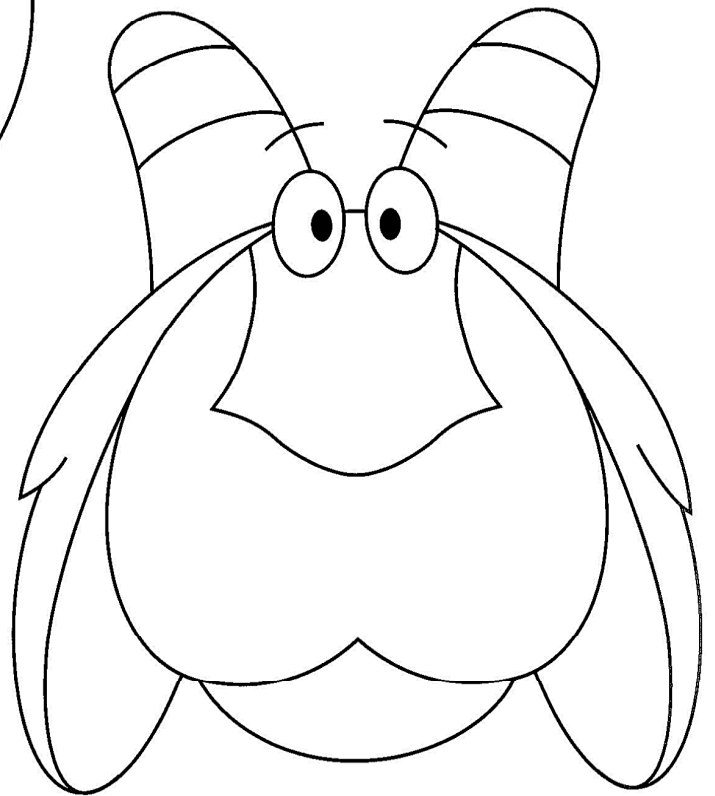
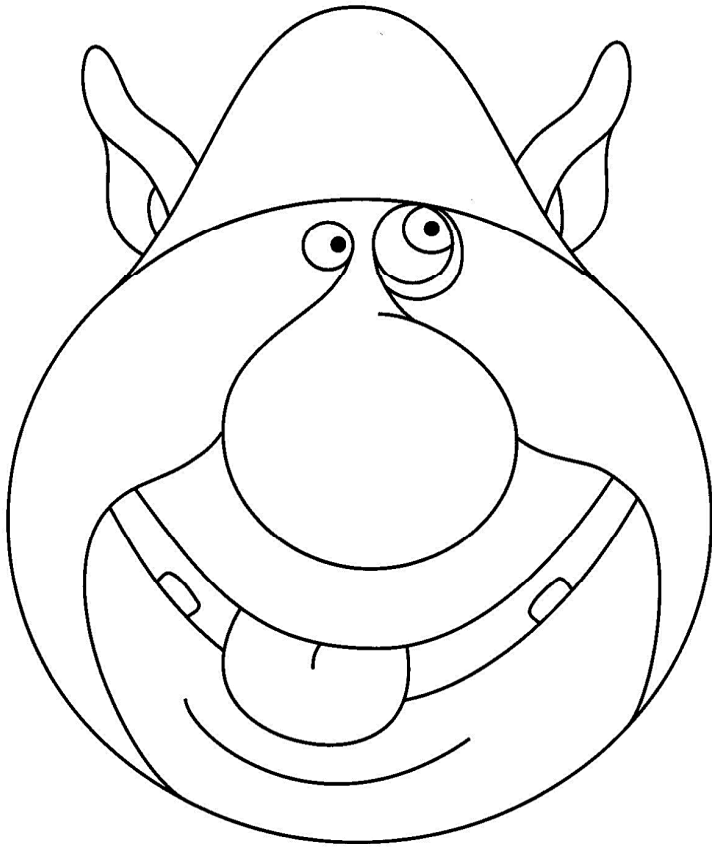
Daddy Goat OK. Here I come!

Troll Help!

Mummy Goat & Baby Goat Hurray!

SONG: *Over the bridge every day.*





Transcript

Sequence ①

Narrator: This is the story of the three billy-goats.
They live on a mountain.

This is Daddy Goat. 'Hello. I'm Daddy Goat.'
This is Mummy Goat. 'Hello. I'm Mummy Goat.'
And this is Baby Goat. 'Hi! I'm Baby Goat.'
Baby Goat is little. Mummy Goat is big. And Daddy
Goat is very big.

SONG: The Goat Song

Three billy-goats live on a mountain,
Three billy-goats live on a mountain.
Baby Goat is little,
Mummy Goat is big,
And Daddy Goat is very, very big!

Sequence ②

Narrator: The three billy-goats are hungry. There
isn't any grass on the mountain.
This is breakfast. This is lunch. This is dinner.
'I'm hungry,' says Baby Goat.
'I'm very hungry,' says Mummy Goat.
'And I'm very, very hungry,' says Daddy Goat.
Then Baby Goat sees a river.
'Look!' says Baby Goat. 'There's a river!'
And he sees green, green grass.
'Look!' says Baby Goat. 'There's green, green grass!'
'Let's go!' says Daddy Goat.

SONG: The Grass Song

One, two,
One, two, three.
There's grass, there's grass,
There's green, green grass.

There's grass, there's grass,
There's green, green grass.
Over the river, over the river.
Over the river, over the river.

Sequence ③

Narrator: The three billy-goats arrive at the river.
It's a big river. It's a very big river.

'Oh, dear,' says Mummy Goat. 'We're here, but the
grass is there.'
'And I'm very, very hungry,' says Daddy Goat.
'Look!' says Baby Goat. 'There's a bridge!'
'Let's go!' says Daddy Goat.
It's a nice bridge. It's a very nice bridge.
But under the bridge, there's a nasty troll. He's a
very nasty troll.

SONG: The Troll Song

There's a nasty troll under the bridge,
There's a nasty troll under the bridge,
He eats spiders and flies
And he's not very nice,
He's a very nasty troll.

There's a nasty troll under the bridge,
There's a nasty troll under the bridge,
He eats frogs and mice
And he's not very nice,
He's a very nasty troll.

He's a nasty troll, he's a nasty troll,
He's a very nasty troll.

He's a nasty troll, he's a nasty troll,
He's a very nasty troll.

Sequence ④

Narrator: The three billy-goats arrive at the bridge.

'Grass!' says Baby Goat.
'Green grass!' says Mummy Goat.
'Green, green grass!' says Daddy Goat.
'I'm hungry,' says Baby Goat. 'I want to eat the
green, green grass.'
'I'm hungry, too,' says the troll, 'and I want to eat
you!'

Baby Goat walks onto the bridge. Trippety trip.
Trippety trip.
The troll goes onto the bridge, too!
'Hello,' says the troll. 'This is my bridge. Who are you?'
'I'm Baby Goat.'
'Where are you going?' asks the troll.
'I'm hungry,' says Baby Goat. 'I want to eat the green, green grass.'
'Well, I'm hungry, too,' says the troll. 'I want to eat you! Come here!'
'Please don't eat me,' says Baby Goat.
'Wait for the next goat. She's big.'
'Mmm,' thinks the troll. 'Errmm,' thinks the troll.
And 'Ahh,' thinks the troll.
'That's a good idea,' says the troll. 'OK, Baby Goat. You can walk over my bridge.'
'Thank you!' says Baby Goat.
And he walks over the bridge.
Trippety trip. Trippety trip.

Now Mummy Goat walks onto the bridge. Trottery trot. Trottery trot.
'Hello,' says the troll. 'This is my bridge. Who are you?'
'I'm Mummy Goat.'
'Where are you going?' asks the troll.
'I'm hungry,' says Mummy Goat. 'I want to eat the green, green grass.'
'Well, I'm hungry, too,' says the troll. 'I want to eat you! Come here!'
'Please don't eat me,' says Mummy Goat. 'Wait for the next goat. He's very big.'
'Mmm,' thinks the troll. 'Errmm,' thinks the troll.
Then 'Ahh,' thinks the troll.
'That's a good idea,' says the troll. 'OK, Mummy Goat. You can walk over my bridge.'
'Thank you!' says Mummy Goat.
And she walks over the bridge.
Trottery trot. Trottery trot.

Now Daddy Goat walks onto the bridge.
Trampety tramp. Trampety tramp.
'Hello,' says the troll. 'This is my bridge.

Who are you?'
'I'm Daddy Goat.'
'Where are you going?' asks the troll.
'I'm hungry,' says Daddy Goat. 'I want to eat the green, green grass.'
'Well, I'm hungry, too,' says the troll. 'I want to eat you! Come here!'
OK,' says Daddy Goat. 'Here I come!'
Daddy Goat hits the troll.
Up, up, up goes the troll!
'Help!' 'Mm'
And down, down, down goes the troll!
Into the big, big river!
'Hooray!' say Mummy Goat and Baby Goat.
The nasty troll never comes back!
And Daddy Goat walks over the bridge.
Trampety tramp. Trampety tramp.

Sequence 5

So now Daddy Goat, Mummy Goat and Baby Goat aren't hungry!

They eat the green, green grass every day. And they walk home in the evening. Trippety trip. Trottery trot. Trampety tramp.

And that's the story of the three billy-goats.

SONG: Over the Bridge

Over the bridge every day,
Over the bridge every day,
Trippety trip, trottery trot, trampety tramp.
Trippety trip, trottery trot, trampety tramp.

Green, green grass every day,
Green, green grass every day,
Trippety trip, trottery trot, trampety tramp.
Trippety trip, trottery trot, trampety tramp.

The three billy-goats are happy,
They walk over the bridge,
The three billy-goats are happy,
They walk over the bridge,
Trippety trip, trottery trot, trampety tramp.
Trippety trip, trottery trot, trampety tramp.

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Three Billy-Goats is an engaging animated film based on the classic children's fable. The film features a narration especially written for young learners of English and also includes four lively songs designed to reinforce key language. The film appears twice on the video cassette. The repeated version has the added feature of English subtitles.

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